

# SPARK Skills – Whole School Overview

As part of the SPARK tutor programme, students will have a weekly **Skills** session, founded on our school values of **Aspiration and Leadership**. This element of SPARK focuses on skills for being effective learners, skills for independent study, and personal strengths and goal setting. Towards the end of the year, all year groups will reflect on how to successfully graduate into the next academic year.

	CYCLE 1	CYCLE 2	CYCLE 3	CYCLE 4
YEAR 7	<p><b>Students will learn:</b> about study, organisational, research and presentation skills;</p>	<p><b>Students will learn:</b> about the skills and attributes that employers value;</p>	<p><b>Students will learn:</b> about study, organisational, research and presentation skills.</p>	<p><b>Students will:</b> review strengths, interests, skills, qualities and values, and consider how to develop them; learn what it means to set realistic yet ambitious targets and goals.</p> <p><i>The graduation programme takes place during this 9-week cycle. Students will consider the attributes of being a <u>self-manager</u> and focus on one aspect to prepare them for the year ahead: Year 7 = organisation Year 8 = independence Year 9 = taking responsibility</i></p>
YEAR 8	<p>the importance and benefits of being a lifelong learner.</p> <p><i>This will involve students considering being reflective, team workers, creative thinkers, participators, enquirers, and self-managers.</i></p>	<p>about the skills and qualities required to engage in enterprise.</p> <p><i>This will involve students considering hard and soft skills, why and when they are required, and how to develop these.</i></p>	<p><i>This will involve students considering and developing their independent study skills, such as effective note-taking, mind maps and summarising.</i></p>	
YEAR 9				
YEAR 10	<p><b>Students will:</b> evaluate and further develop their study and employability skills; evaluate their own personal strengths and areas for development and use this to inform goal setting; consider how their strengths, interests, skills and qualities are changing and how these relate to future career choices and employability.</p> <p><i>This work will form part of their Prince's Trust qualification: Personal Development unit. For more information on this qualification, see: <a href="https://www.princes-trust.org.uk">Personal Development and Employability skills 2021 (princes-trust.org.uk)</a></i></p>			<p>Students will continue with the learning from Cycles 1 – 3.</p> <p><i>In addition, the graduation programme takes place during this 9-week cycle. Students will consider the attributes of being a <u>self-manager</u> and focus on managing marginal gains.</i></p>
YEAR 11	<p><b>Students will:</b> evaluate and further develop their study and employability skills <i>Students will discuss the values of a range of study techniques and how to develop these skills.</i></p>	<p><b>Students will:</b> evaluate and further develop their study and employability skills; evaluate their own personal strengths and areas for development and use this to inform goal setting. <i>This will include preparation for Mock exams.</i></p>	<p><b>Students will:</b> evaluate and further develop their study and employability skills.</p> <p><i>This will include techniques for managing exam stress and organisation for revision.</i></p>	<p>During this 9-week cycle, students will use SPARK for independent revision in preparation for exams. They will apply the techniques and skills developed through Cycles 1-3.</p>