

Geography: Year 7 Home Learning Tasks

Home Learning Tasks for each week of each Cycle

1	What place do you have a link to? In the United Kingdom, Europe, and the rest of the World. This could be.... a place you have visited on holiday OR a place your family / ancestors lived in the past OR a place you feel a connection to after reading a book about that place, or watching films that are based in that place. (HW will be used in class as part of a wall display)
2	Comparing Countries: What is the real size of countries? Maps distort the real shape and size of countries. The only accurate map of the World is a GLOBE! This is an online activity – where pupils challenge their parents to see who scores the highest.
3	Geography “Bucket List”. A Bucket List is a list of things you really want to achieve in your life. This HW asks you to share one Human Geography and one Physical Geography feature / place on the planet you would like to visit, and explaining why you would like to go there.
4	When we study Europe and the European Union in class – complete this online quiz all about the countries of the European Union. What score will you get – and do you know more about this than your parents? Challenge them to find out!
5	When we study Birmingham and the West Midlands in class: Use the internet to research at least ONE planned change that will happen in Birmingham in the future. What will happen? Where will this take place? Why is this development happening? Who will benefit from this? How will this change our city? Will you be affected by this change? What is your opinion of the planned development?
6	In weeks six, seven and eight of year seven, we investigate the local area. <ul style="list-style-type: none">• Pupils plan an enquiry research project – all about Kings Heath High Street• We look at plans from the 1960s that suggested putting a tunnel under Kings Heath
7	<ul style="list-style-type: none">• We study recent plans for reducing traffic flow, improving routes for cyclists, improving safety for pedestrians, and ‘greening’ the High Street Pupils will visit the High Street and complete a range of surveys and practical tasks, and present their findings with map, graphs, data and presentations
8	Homework Tasks for weeks six, seven and eight will form part of this project – with all resources being available on FROG for pupils and parents to access at home.
9	RUSSIA: We end our year seven Geography course by studying a region of the world. In year eight, pupils study three other regions of the world, and then compare these regions. This week’s homework task will be linking to pupils’ classwork on Russia, its physical geography and people. There will be a library display of resources and additional resources online on the school’s FROG website to help with this topic and homework.

There will be one home learning task each week. Pupils will be clearly told when the task must be handed in – and will write this in their planner. Instructions for some home learning tasks will be written out and explained on paper. Others will be published on the FROG website and pupils will need to access the tasks from there. Some will involve pupils using a computer to research a topic, or to complete an online activity. Other than these I.T. specific tasks, home learning tasks should be completed on paper, and be hand-written. *(This is a guide: we aim to keep to this plan as well as we can. School events, incidents around the world and news stories etc. may cause changes to this schedule.)*