

KS4 ENGLISH LANGUAGE



Qualification	Examination Board	Specification Code
GCSE	AQA	8700

Topics Covered

The texts studied will include literature and extended literary non-fiction, as well as other writing such as essays, reviews and journalism.

Assessment

Paper 1: Un-tiered Examination - 50% - Explorations in Creative Reading and Writing

Section A: Reading: This section will require pupils to read one literary fiction text and answer four questions.

Section B: Writing: This section will require pupils to produce a descriptive or a narrative piece of writing.

Paper 2: Un-tiered Examination – 50% - Writers’ Viewpoints and Perspectives

Section A: Reading: This section will require pupils to read one fiction text and one literary non-fiction text and answer four questions.

Section B: Writing: This section will require pupils to produce a piece of extended writing that presents a viewpoint.

Spoken Language Assessment – Teacher Assessment – GCSE Endorsement

Pupils will be assessed on three spoken language elements throughout the two year course: Their ability to make a formal presentation, to respond to questions and their secure use of Standard English. This will not contribute to the overall GCSE percentage but will appear as an endorsement on their GCSE certificate.

Course Progression

GCSE English Language is an essential qualification for progression on to A Level and many other Level 3 courses. It is also frequently required for university entry in the UK.

Course Outline

This GCSE enables candidates to explore English Language in great depth over two years and is designed so that students should read and be assessed on high quality, challenging texts from the 19th, 20th and 21st centuries. Texts studied will make significant demands on students in terms of the content, structure and the quality of language.

Career Opportunities

English can lead onto many different courses and professions, as the development of skills to communicate successfully in speech and writing runs through the subject and on into wider life.