



Queensbridge School

A Specialist College in Visual and Performing Arts

Friday 26th June 2020

Dear parents/carers,

Year 8 provision

The last 15 weeks have without a doubt been very challenging for all of us. I want to express my deepest gratitude to you for the support that you have given to your child throughout and the support you have shown to myself and my staff. Pupils are in good routines and there is plenty of traffic of exciting work and projects that Year 8 have been sharing. Thank you for encouraging your child's participation in the range of activities that staff have been creating and posting in the weekly newsletter.

For the remaining 3 weeks of term I have outlined below the themes and activities for each subject and the actions that pupils need to take to share their work.

Stay safe and well.

Yours sincerely,

Mrs H Reeves
Headteacher Queensbridge School

Year 8 provision

	Topics and the activities	What will pupils do with their work?
Art	<p><u>What's the future of the human race?</u> Pupils will complete this project at home using the time-lapse tutorials and narrated video clips created by their Art teachers. They will learn how to complete a detailed 'futuristic' background for their portraits using tone and also how to create stunning work using biro. Pupils will also write their own short story of what they think the future world would be like to accompany their art piece.</p>	Pupils will be given written feedback on their pieces and the work will be incorporated within the KS3 virtual gallery exhibition.
Drama	<p><u>Aladdin</u> Year 8 drama students have been given the theme of 'Aladdin'. They will watch and analyse a performance of Aladdin and craft their own personal review. Additionally, students will read five short monologues and choose one to perform to their family. Their final activity will be to select from a choice of given stimuli and to craft a creative script as a response to the stimuli.</p>	All written work will be set via google drive to their teacher and pupils will receive feedback on their submissions.
Music	<p><u>Bandlab</u> Y8 have been asked to sign on to Bandlab and create a piece of music. They have been asked to submit this on the 3rd of July. If they have been unable to set up or work Bandlab for any reason, we have asked them to submit instead their best piece of written analysis work from the first four weeks of the cycle.</p>	The Bandlab work is submitted on the platform by clicking submit. We can then review and give feedback on the program itself. If it is a written piece that is submitted, then we will give feedback via email. Written work can be emailed or shared with us on the Google drive.
Dance	<p><u>Life during Lockdown</u> Pupils have been asked to design either a dance, a set with lighting or the costumes, that reflects life during the last 3 months of lockdown. Pupils will consider how life has been different and how this has affected them.</p>	<p>All pupils will upload their work onto the google drive or send it through Gmail.</p> <p>For pupils who create a dance video, there will be a dropbox so that work can be safely sent. Consent will also be required.</p> <p>Some pieces will be selected to feature in our Arts Virtual Summerfest Production – pupils will be informed.</p>

<p><i>*All QB pupils have been invited by email to contribute to the 'Virtual Arts Summerfest'. Their contribution can either be their classwork in their chosen Arts subject or their own piece created independently. Please refer to the email in your Gmail inbox for further information.</i></p>		

<p>Computer Science</p>	<p><u>Designing the Perfect Postcard</u> Students are following online tutorials for an online software called 'Photopea'. They are learning a number of graphic design skills in Photopea to lead them up to the competition of designing the perfect postcard for use by the Computing Department in the final week of term.</p>	<p>Pupils will complete mini assignments that are accompanied by specific success criteria. Pupils submit work by Gmail or through google classroom. Feedback will be given to each pupil upon submission of their work.</p>
<p>PE</p>	<p>Activities include a 5 day fitness challenge, specific sporting skills challenges as well as a "PE team up with . . . challenge" - This is where the PE Team have joined forces with one of your other subjects to create cross-curricular workout programme that should stretch and challenge you both physically and psychologically. Share your outcomes with your PE teacher, as well as learning the theory behind the exercise.</p>	
<p>DT</p>	<p>Marble Run challenge. Students are expected to have sent a video or picture of their Marble Run model to their teacher by the end of Week 8 (26th June). For the final three weeks, students will be part of a Creative Thinking Design Competition, focusing on preventing the spread of the Coronavirus . Prizes will be awarded for the most creative ideas. Good luck Year 8!</p>	<p>Send in video to Miss Fletchman.</p>
<p>RE</p>	<p>The Offer: The RE Department offers an opportunity to reflect on the study of five religions Year 8 have studied this year (Hinduism, Buddhism, Christianity, Islam & Sikhism) students will engage with gamification and artistic expression to compare and contrast the different religions and cultures Y8 have learned and attempt to answer the Big Thematic Question: Who are we? and what shapes us?</p>	<p>Pupils will be asked to upload their work and email to their class teacher.</p>
<p>English</p>	<p>During cycle 4 year 8 have been working on <i>An Introduction to Media</i>, uploaded weekly to the Google Drive and culminating in a piece of descriptive writing that pupils are currently sending to their own class teachers. In the final two weeks of term, pupils will be exploring creative responses to our current lockdown situation. They will read some <i>Pandemic Poetry</i> (did you know that Shakespeare wrote King Lear in quarantine?) and then will be encouraged to create some poetry of their own to enter a KS3 competition.</p>	

Science	Year 8 will consider the impact of technology in fighting climate change using the Kings Heath based Fighting for Air research project. There will be narrated lessons, project work to complete and assessment of learning through quizzes.	Feedback from the quizzes includes links to video clips to explain misconceptions identified in the assessment quiz.
Maths	Following on from the data handling work undertaken in weeks 8 & 9, year 8 are currently working on a data handling project, which will be emailed to their teachers. In the final two weeks of term they will be set a series of mathematical problems and challenges to solve. These will include an escape room and a scavenger hunt.	Pupils will email their solutions to their teacher, e-praise postcards will be issued for correct solutions and answers to the challenges will be published on the google drive each day.
Geography	Year 8 will be completing their flood topic. All powerpoints have been narrated, with video links and audio clips included in the activities, as well as maps, photos etc. Year 8 will then move on to local geography - River Rea flood prevention. We will create short assessments for year 8 to complete - which will give them a result (mark out of / %) - and enable us to see who may need further support. The final two weeks will be a smaller stand alone unit on climate change following the same format.	Pupils will use the work they have carried out to complete short assessments that will help to highlight the areas they need to focus on.
Food	All year 8 students in Food and Nutrition should have completed and sent in their cook books to Mrs Boyes. Our final two weeks of term give students a wonderful opportunity to transcribe and make a podcast. "Food- An Imagined Conversation" is all about who you would like to invite to dinner or a picnic in the park, what would you make? What would you talk about? This is just one idea of several for making a Food podcast..	All podcasts and transcripts to be sent to Mrs Boyes by 16th July
French	Year 8 will continue to receive narrated presentations and receive vocabulary on Quizlet, giving pupils plenty of different activities to practice set phrases and new French words. We will be setting collaborative work so that pupils can work together on a small-scale project using Google Hangouts and Google Slides. Once a week we will be hosting a 'Quizlet Live' session (pupils will be familiar with this online game) so that pupils can compete against	Pupils will share their group work via a presentation with other pupils in the class as well as send it to teachers to submit as part of a French department competition. Quizlet live will also allow pupils to test their learning by competing against each other.

	one another and see who can remember all of their vocabulary!	
History	Year 8 will complete their 20 th /21 st century project. Pupils will receive narrated lessons with information about historical events that have shaped our world and will be asked to produce their own presentation explaining the significance of each event. Pupils will be able to present their findings in a number of formats depending on their preference. They will also have the opportunity to compare the significance of the current world events against others that have taken place over the last century.	Pupils will need to upload their presentation and will be entered into a history competition. They will also need to use their learning to complete a factual knowledge test on Google forms.