

Queensbridge School Governing Body: Mapping our priorities 2024-2025.

The Governors' Strategic Vision and Ethos for Queensbridge School

At Queensbridge, our mission is to equip our students with the character, skills, and academic knowledge they require to live happy and fulfilled lives.

Our goal is to build a thriving and cohesive learning community, characterised by excellent relationships between staff and pupils. We expect all children to be safe, to grow in confidence and resilience and to achieve both academic success and personal fulfilment. Care and respect are hallmarks of our community.

We foster strength of character, creativity and critical thinking through well-structured learning opportunities that enable both academic and personal growth. Potential is not allowed to rest. Queensbridge pupils and teachers are innovators and risk takers, prepared to be provocative, bold and courageous to explore and make sense of our world.

We provide a moral, compassionate education that prepares pupils for exams, but more importantly, for+ life, in a way that makes pupils take responsibility for their decisions and their learning. We are committed to being self-reflective in order to ensure that our pupils are presented with learning that is meaningful now and into their adult life. We ensure that our young people are well prepared to be responsible and humane global citizens.

Pupils are encouraged to be thoughtful about both speech and action, to look out for each other, to be positive role models and to speak out confidently and thoughtfully about their concerns. We work hard to build strong relationships with each other, our richly diverse community, our locality and the wider world.

We want our pupils to have an understanding about healthy relationships, respect, self-esteem and digital literacy This will mean they have the opportunity and skills to recognise and challenge negative influences and narratives which endanger equality of opportunity, helping them to make positive and informed connections with each other and the world outside of school.

	Curriculum – Quality of Education	Behaviour & attitudes, Personal Development	Leadership & Management
Governing Body Strategic Drivers	<p>3. Providing a supportive environment for our staff and ensuring that their wellbeing is paramount, while striving to improve educational attainment.</p> <p>7. Ensuring equality of opportunity for all groups of pupils is the key driver in all strategic decision-making processes</p> <p>6. A public service philosophy that education is a right and a service that should be available to all at no cost.</p> <p>1. We know that our diversity is both a massive asset as well as potential challenge, ensuring equality of opportunity for all our hugely diverse range of pupils is the key driver in all strategic decision-making processes.</p>	<p>1. Ensuring our school places an emphasis on the wellbeing of the pupils, is a child-centred place and provides a curriculum that stretches and develops their whole personality as well as their educational achievement.</p> <p>2. Ensuring high expectations of good pupil behaviour and respect for all.</p> <p>3. We know that our diversity is both a massive asset as well as potential challenge, ensuring equality of opportunity for all our hugely diverse range of pupils is the key driver in all strategic decision-making processes.</p> <p>4. Collaborating and cooperating with other schools to help and support each other and provide an excellent education for children.</p>	<p>3. Providing a supportive environment for our staff and ensuring that their wellbeing is paramount, while striving to improve educational attainment.</p> <p>4. Collaborating and cooperating with other schools to help and support each other and provide an excellent education for children.</p> <p>5. Engaging with parents to ensure we listen to their concerns and ideas for improvement.</p>
Link Governor			

	JKL (STA) Quality of Education & Impact of the school curriculum JKL (RWH) SEND provision KDE (KHI) Careers	DPA (IHO) Safeguarding/LAC/PLAC Personnel (SCR) PTO (OMO) Health & Safety CRA (IHO/DSP) Attendance /Inclusion/Behaviour/Music KDE (TBC) Eco/Sustainability & climate change strategy BKE (OMO) Food KDE/STR (KHI)Parents in Partnership SEL – (HSI) PSHE/RSE/EDI	PTO (MMC/HSI) Personal Dev.& Welfare. Workload (Staff) DMA/SLE (OMO) Finance SLE (MBA) Pupil Premium Personnel Dev Policies (MMC/HSI) JKL (HSI) Governor Training (clerk) PTO (OMO) Health & Safety
SIP PRIORITY	Curriculum – Quality of Education	Behaviour & attitudes, Personal Development	Leadership & Management
	Promote academic excellence for all students across all subjects and all groups of learners.	Improve whole school attendance across all year groups and all groups of learners.	Stabilise operational departments with a view to developing long term sustainable structures, systems and processes in each area to meet school need for the next 3-5 years, including (HR, FINANCE, IT BSS, First aid & H&S)
	Continue to develop the consistency and impact of teaching and student engagement with learning.	Enhance the visibility of recognition, creating a purposeful values-based approach, that reinforces a sense of belonging.	Review the recruitment, induction and exit processes, identifying gaps, ensuring QB is compliant with current legislation.
	Develop more robust systems for meeting the needs of our most vulnerable learners.	Develop processes to ensure of early identification of behavioural concern pupils and provide effective intervention.	Develop a strategy for whole school staff CPD that is based on the needs of each individual group of staff, linking to PM as well as use of Twilight time, training days and directed time.
		To foster a school environment where every student feels valued, respected, and	Develop and implement phase 2 of the marketing strategy, ensuring KPIs and risks are identified.

		connected, cultivating a sense of belonging that supports their academic, social, and emotional well-being.	
			Refine whole school and departmental quality assurance procedures to ensure that it effectively evaluating the priorities from the school and department development plans (STA)
			Review and design a 'next steps' for the PM process.
			Develop awareness and understanding of our school values.
			Develop an inclusive programme of events and encounters enriched with partnerships in school and beyond curriculum time. Provide extensive opportunities for students to engage and foster a sense of belonging.

