



History KS3 Intent

1. Engage pupils in the past

The aim of the KS3 history curriculum at Queensbridge is to engage pupils with the past while promoting independence and self efficacy with regards to the study of a range of time periods.

2. Develop KS4 skills

While developing pupil's enjoyment of history, KS3 will also be used to expose students to key skills that will, not only enhance their historical understanding, but also begin to prepare them for the requirements and expectations of KS4.

3. Depth and development studies

By the end of KS3, pupils should understand that history is based on development over time and not just one off events. Pupils will therefore study certain key case studies as depth studies but also change and continuity through development studies. This will also support the new KS4 specification.



Year 7 [Quest]

Methodology: Development/Depth Study

Students will learn about the development of Birmingham while researching Birmingham's past in depth

KS4 Skills:

- Writing narrative accounts of the past
- Explaining/arguing a point using historical evidence

Content:

Birmingham through time.

Year 8

Methodology: Development Study

Students will learn 4 development studies through time. Each one will 'stop off' during the following periods;

- Medieval
- Tudor/Stuart
- Industrial revolution
- 20th Century
- 21st century

KS4 Skills:

- Arguing significance and consequence
- Explaining/arguing a point using historical evidence

Content:

The role of women
Britain's impact on the world
Role of religion
Warfare through time

Year 9

Methodology: Depth Study

Students will learn 4 depth studies through time. Each will link to the big question;

“Are people hard wired to hurt each other?”

KS4 Skills:

- Interpretation of historical events
- Source analysis

Content:

Trenches of WW1
Civil rights
Home front of WW2
Holocaust and persecution