

French KS3 Intent - Long Term Plan/Overview

The aim of the KS3 French curriculum at Queensbridge is to **engage pupils** with French while **promoting independence and resilience**

By the end of KS3, pupils should have ...

- Gained a solid understanding of aspects of grammar, including up to 5 tenses
- Seen a wide variety of texts, including authentic material.
- Gained an understanding of French vowel sounds, with particular focus on nasal sounds, as well as other key phonemes.
- Written in extended formats, both from a personal point of view and 'for a purpose'.
- Completed challenging listening exercises with scaffolding.
- Spent some time working in groups to complete performance based speaking assessments.
- Gained an understanding of Francophone cultures and history, especially those outside of metropolitan France.
- Explored issues surrounding language and identity, including their own.

Year 7: Year Overview

Cycle 1: Les Garçons Perdus/Ma Famille

Cycle 2: Mes Loisirs

Cycle 3: Mes Etudes

Cycle 4: Sauvons la planète?/L'environnement

Methodology:

Pupils begin the year with copious amounts of speaking, rehearsing and performing a play. All lessons are underpinned by a focus on phonics. This enables pupils to communicate orally with accuracy. Pupils then focus on the other three skills, building upon their speaking skills simultaneously. Pupils learn the future and perfect tenses as well as other foundational grammatical concepts.

KS4 Skills:

Speaking accurately, including final letters and liaison. Intonation and pace in spoken language. Writing with accuracy in extended formats. Double verb and compound constructions.

Year 8: Year Overview

Cycle 1: Mon régime

Cycle 2: Ma ville et l'environnement

Cycle 3: Les vacances

Cycle 4: Au bureau

Methodology:

Pupils recycle language from Y7 and use it in different contexts, manipulating language through grammar to suit different contexts. Pupils develop recycling skills to ensure that all known language is put to good use.

KS4 Skills:

Planning extended writing tasks, writing for purpose, reading different genres. Gap fills and more explicit grammar teaching. Speaking including an emphasis on spontaneous language.

Year 9: Year Overview

Cycle 1: Ma Famille

Cycle 2: Les loisirs et la technologie

Cycle 3: Mon Collège

Cycle 4: Le Sansabrisme

Methodology:

Pupils recycle both language and grammar from Ys 7 and 8 and are encouraged to use the same 'chunks' in different settings. Pupils are taught the perfect tense with 'être' and there is a strong emphasis on receptive skills.

KS4 Skills:

Translation skills, tenses other than double verb or compound constructions, listening and reading with purpose.