

Philosophy, Religion & Ethics (P.R.E) Intent

1. To engage pupils in Philosophical, Religious and Ethical questions

The aim of the KS3 PRE curriculum at Queensbridge school is to **engage pupils** with **substantive knowledge** of philosophical, religious and ethical questions while **promoting independence** and self-efficacy with regards to the study of different world philosophies, religions and worldviews.

2. To develop KS4 disciplinary knowledge

While developing pupil's **enjoyment of PRE**, KS3 will also be used to expose students to **disciplinary knowledge** that will, not only enhance their philosophical and religious literacy, but also begin to prepare them for the requirements and **expectations of KS4**. This knowledge includes:

- Developing analytical and critical evaluation skills.
- Thinking more logically and arguing well.
- Developing a critical approach to contemporary issues.
- To expand a varied vocabulary of philosophical, religious and ethical terminology.
- Developing a nuanced and sensitive approach to different cultures and beliefs.
- Cultivating a genuine curiosity in people and world cultures.
- Analysing complex information and identifying key issues.
- Expressing ideas clearly through writing and discussion.

3. To promote religious and non-religious literacy

By the end of KS3, pupils should have a more detailed understanding of the six major world religions, differing philosophical concepts and non-religious views. They will be able to use a **sophisticated vocabulary** of religious and philosophical words to **outline, explain and evaluate** different beliefs, arguments, practices, rules, places of worship, places of pilgrimage, rituals, controversial modern debates and questions. This will also support the KS4 1-9 GCSE & the **Birmingham SACRE Agreed Syllabus**.

Year 7: Is there anybody out there?

Methodology:

Pupils will investigate, outline and explain different responses to the question, is there anybody out there? By looking at big philosophical questions, Ancient Greek philosophy/ religion and different animism groups.

KS3 disciplinary knowledge

Writing to inform
(outline, explain)

PE paragraphs

Evaluation of a statement

Content:

1 Autumn Term: What are the big questions?

(An Introduction to Philosophy, Religion & Ethics)

2 Spring Term: What did the Ancient Greeks think?

(The Philosophy, Religion & Ethics of the Ancient Greeks)

3 Summer Term: What is animism?

(The Philosophy, Religion & Ethics of Indigenous people)

Year 8: How does the world think?

Methodology:

Pupils will discuss and explain the questions How does the world think? by looking at key religious, philosophical and non-religious arguments towards topics such as beliefs, society, happiness, duty, love, practices, worship, ritual, pilgrimage, parables, compassion & culture.

KS3 disciplinary knowledge

Writing to inform
(outline, explain, evaluate)

PEE paragraphs

Evaluation of a statement

Comparison

Content:

1 Autumn Term: What is Middle-Eastern philosophy?

(An Introduction to the Philosophy, Religion & Ethics of Judaism, Christianity, Islam & Bahai)

2 Spring Term: What are African and Chinese Philosophy?

(The Philosophy, Religion & Ethics of the Ancient Egyptians, Griots, Daoism & Confucianism)

3 Summer Term: What is Indian Philosophy?

(The Philosophy, Religion & Ethics of Hinduism, Buddhism, Sikhism & Jainism)

Year 9: How does the UK think?

Methodology:

Pupils will discuss, debate and evaluate the question, how does the UK think? by looking at key religious, philosophical and non-religious arguments towards topics such a multi-cultural/faith society, abortion, problem of evil, capital punishment and science.

KS3 disciplinary knowledge

Writing to inform
(outline, describe, explain)

PEEL paragraphs

Evaluation of a statement

Writing to argue (Evaluate)

Content:

1 Autumn Term: Is the UK a Christian Nation?

(An Introduction to the Philosophy, Religion & Ethics of the UK with demographic analysis, scripture, denominations, utilitarianism, feminism and)

2 Spring Term: Is the UK a moral nation?

(The Philosophy, Religion & Ethics of capital punishment, abortion, euthanasia, modern day slavery and animal rights)

3 Summer Term: Why do we suffer?

(The Philosophy, Religion & Ethics of different responses to evil and suffering)



Philosophy, Religion & Ethics (P.R.E) Year 7 - Long Term Plan

1 Autum Term: What are the Big Questions?

KS3 substantive knowledge

What does PRE have to do with me?

Does God exist?

How was the universe created?

What is religion?

What is God?

Do we have souls?

How should we live?

Can computers think?

Is time travel possible?

2 Spring Term: What did the Ancient Greeks think?

KS3 substantive knowledge

Why was Ancient Greece important?

What is Greek Mythology?

Who was Socrates?

What is Plato's allegory
of the cave?

How does Aristotle argue we can be virtuous?

How can we know the truth?

Why is friendship important?

3 Summer Term: Why do we suffer?

KS3 substantive knowledge

What is animism?

What is paganism?

How do Pagans live?

Who are Australian Aboriginals?

How do Australian Aboriginals live?

What is Shinto?

How do Shintoists live?

Who are Native Americans?

How do Native Americans live?

What is Voodoo?



Philosophy, Religion & Ethics (P.R.E) Year 8 - Long Term Plan

1 Autum Term: What is Middle-Eastern Philosophy?

KS3 substantive knowledge

What is the Middle east?

What is Judaism?

How did Judaism begin?

How do Jewish people live?

What is Christianity?

How did Christianity begin?

How do Christians live?

What is Islam?

How did Islam begin?

How do Muslims live?

Are all religion the same?

2 Spring Term: What are African & Chinese Philosophy?

KS3 substantive knowledge

What is African Philosophy?

Who was the first philosopher?

What does it mean to be a Rasta?

What is Chinese Philosophy?

What is Confucianism?

What is Daoism?

Who was Hypatia?

3 Summer Term: What is Indian Philosophy?

KS3 substantive knowledge

What is Hinduism?

How did Hinduism begin?

How do Hindus live?

What is Buddhism?

How did Buddhism begin?

How do Buddhists live?

What is Sikhism?

How did Sikhism begin?

How do Sikhs live?

What is Jainism?



Philosophy, Religion & Ethics (P.R.E) Year 9 - Long Term Plan

1 Autum Term: Is the UK a Christian Nation?

KS3 substantive knowledge

What do people in the UK believe?

Is the UK a Christian Nation?

What is scripture?

What are denominations?

Can we live without God?

Can you believe in science & religion?

Are pleasure & goodness the same?

Is biology destiny?

Can society be free and equal?

2 Spring Term: Is the UK a moral nation?

KS3 substantive knowledge

Where does morality come from?

When does life begin?

Should we kill people for crimes?

Should we be allowed to die if we are sick?

Why is slavery wrong?

Should we eat animals?

What should we do with the runaway train?

3 Summer Term: Why do we suffer?

KS3 substantive knowledge

What is the problem of evil?

Is the devil responsible for evil?

Did Adam & Eve create evil?

Is suffering a part of life?

Do we suffer because of change?

Do we suffer because of the death of God?

Do we suffer because of religion?

How did Jewish people respond to the holocaust?

What is the banality of evil?

How do we respond to evil & suffering?