

**Ready**

**Responsible**

**Safe**

TfL (Toolkit for Life) at Queensbridge School delivers all statutory requirements for the PSHE and Citizenship curriculum. In these sessions we deliver PSHE, RSE, Living in the Wider World, Careers as well as implementing fundamental British Values and SMSC development. TfL develops the knowledge, skills, and attributes pupils need to keep themselves healthy and safe; prepared for their future. We work hard to build strong relationships with each other, within our richly diverse community, our locality and the wider world. We provide a moral, compassionate education that prepares pupils as they become teenagers to play their part in both their personal development and their learning. Throughout five years of TfL sessions pupils are encouraged to develop their individuality and reflect on their role with their family/close relationships and as wider members of society. TfL aims to equip pupils to be make responsible decisions contributing positively to their wellbeing and their decision in later life. TfL helps pupils to navigate the most critical opportunities, challenges and responsibilities they will face growing up.

Queensbridge encourages spiritual development through TfL sessions, the wider school curriculum, reflection and by welcoming and accepting the spiritual beliefs of others within our school community. We develop moral understanding and problem solving through our behaviour expectations. At Queensbridge we are: Ready, Responsible and Safe. This is demonstrated through our TfL lessons with years 7 and 8 and Philosophy, Religion and Ethics across all 5-year groups. We look specifically at actions with a moral dilemma and discuss them to develop the student understanding. For example, students study Society and Ethics where they understand how the U.K became a multi-ethnic and multi faith society. We feel it is important that students take initiative and act responsibly with consideration for others; distinguish between right and wrong and make informed and independent judgements.

We work hard to teach students the importance of democracy and social development. This is shown through our student leadership programme. Students regularly discuss the views of all students, and these are represented at fortnightly meetings. By allowing students to take control and have a voice, this encourages individuality and group identity. Learning about service in the school and the wider community allows students to understand social justice and concerns for the disadvantaged.

The cultural development of our students is encouraged and supported through religious celebrations; assemblies; PRE lessons; understanding different cultures; culture week; TfL weeks; iweeks and form time. All curriculum areas seek illustrations and examples drawn from as wide a range of cultural contexts as possible. We recognise, respect and celebrate the value and richness of cultural diversity in Britain, and how these influence individuals and society as well as recognising Christianity as a worldwide faith.

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### **Implementation – TFL, TFL Weeks, TFL weekly sessions, iWeeks, Form time, Assemblies**

- TfL is delivered by staff for 4 weeks over the year and is linked to assembly themes.
- Year 7 and 8 have weekly TfL sessions exploring themes paired with two reading books.
- TfL sessions offer a thematic approach to learning.
- TfL as part of the form tutor programme, pupils are encouraged to reflect on and discuss content on a range of themes and topics (e.g. mental health)
- 2 iWeeks (2 x 25 Hours) a year offer pupils a much more immersive style of learning.
- Visiting speakers play a crucial part in offering support to our personal development curriculum.
- Students understand the judicial system and the role of a jury in society through form time quizzes
- Our behaviour policy explains that at Queensbridge we are: Ready, Responsible and Safe. We use this as the basis for our choices and our behaviour. This has really helped us to foster a mutual respect in school and helps the students think about showing and receiving respect. This is reiterated through our classroom rules as well as our school environment.
- We hold a 'Culture Week' in school to celebrate the diversity we have within our community where pupils can really explore their own cultural identity, that of others and the community of the school. We promote an acceptance of everyone's beliefs, and our students enjoy learning about other cultures, their identity and faiths as part of their learning across the curriculum.

### **Impact**

We are committed to being self-reflective to ensure that our pupils are presented with learning that is meaningful now and into their adult life. We firmly believe that a meaningful PSHE curriculum is the key to children becoming confident, tolerant and well-rounded adults. Pupils can approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life. From exposure to a range of global issues and problems, pupils can build up tolerance and a sense of responsibility of being a global citizen. Through our curriculum, pupils can understand the different lifestyles that people may live and be respectful and tolerant towards those leading different lives to themselves. We guarantee all pupils feel safe to take part in all sessions and allow them to ask questions openly to our staff.