

Ready

Responsible

Safe

Intent

Queensbridge School TfL delivers all statutory requirements of both PSHE & RSE. TfL develops the knowledge, skills, and attributes pupils need to keep themselves healthy and safe; prepared for their future. We work hard to build strong relationships with each other, within our richly diverse community, our locality and the wider world. We provide a moral, compassionate education that prepares pupils as they become teenagers to play their part in both their personal development and their learning. Throughout five years of TfL sessions pupils are encouraged to develop their individuality and reflect on their role with their family/close relationships and as wider members of society. TfL aims to equip pupils to be make responsible decisions contributing positively to their wellbeing and their decision in later life. TfL helps pupils to navigate the most critical opportunities, challenges and responsibilities they will face growing up.

Implementation – TFL, TFL Weeks, TFL weekly sessions, iWeeks, Form time, Assemblies

- TfL is delivered by staff for 4 weeks over the year and is linked to assembly themes.
- Year 7 and 8 have weekly TFL sessions exploring PSHE themes paired with two reading books.
- PSHE sessions offer a thematic approach to learning.
- TfL as part of the form tutor programme, pupils are encouraged to reflect on and discuss content on a range of themes and topics (e.g. mental health)
- 2 iWeeks (2 x 25 Hours) a year offer pupils a much more immersive style of learning.
- Visiting speakers play a crucial part in offering support to our personal development curriculum.

Impact

We are committed to being self-reflective to ensure that our pupils are presented with learning that is meaningful now and into their adult life. We firmly believe that a meaningful PSHE curriculum is the key to children becoming confident, tolerant and well-rounded adults. Pupils can approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life. From exposure to a range of global issues and problems, pupils can build up tolerance and a sense of responsibility of being a global citizen. Through our curriculum, pupils can understand the different lifestyles that people may live and be respectful and tolerant towards those leading different lives to themselves. We guarantee all pupils feel safe to take part in all sessions and allow them to ask questions openly to our staff.