



COVID-19 Catch-up Premium Report

The DfE has allocated £650 million to be spent on ensuring all students have the chance to catch up with any learning missed due to the COVID-19 pandemic. Whilst Queensbridge School will decide how the money is spent, the initiatives the funding has and will support will be supported by education research to ensure the greatest impact on students and the best value for money.

COVID -19 Catch Up Premium Income allocated

SUMMARY INFORMATION			
Total number of pupils	884	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget	£70,720		

STRATEGY STATEMENT
<p>Queensbridge School developed a robust continuity plan which came into effect when national restrictions required the school to close. Pupils continued to receive their full curriculum through our digital platform.</p> <p>The experience of remote learning will not be the same as education in the classroom. We acknowledge that students, particularly those who are vulnerable or disadvantaged, may face barriers to learning during this period. We will ensure the effective use of the Catch-up Premium to support all students to achieve their best and remove any gaps in their learning.</p> <p>Queensbridge School will ground its catch-up support in initiatives deemed effective through educational research, thus ensuring best possible impact on learning for students and value for money. The Educational Endowment Fund (EEF) has set out guidance on how schools could allocate the additional funding, we have used this guidance to strategically plan and allocate this funding.</p>

Barriers to future attainment	
Academic barriers:	
1	Literacy skills and reading has been impacted for those transitioning from their primary school to Queensbridge School.
2	Gaps in curriculum as identified by each Head of Department.
3	Gaps in knowledge and skills that have appeared between March and July 2020.
4	Ensuring our SEND students are making social, emotional and academic progress following the lockdown period.
5	Limited assessment information on Current Year 8 pupils from their transition to secondary during COVID restrictions.
6	Understanding the ability of our new Year 7 intake without SATs scores.
7	Wellbeing: students adjusting to the new school routines and structures.
External barriers:	
8	Maintaining excellent attendance to remote lessons for all students.
9	Wellbeing: concerns about anxiety and safeguarding issues following the lockdown period.
10	Ensuring excellent parental engagement is maintained.

Expenditure plan

Teaching and whole school strategies			
Initiative	Description	Challenge number addressed	Cost
Additional pupil resources	To give pupils the resources to enable them to continue their learning during and post COVID seamlessly.	1, 2,3,4	£3,274
Lexia reading program	A personalised learning program aimed at closing the reading gap across the school	1,2,3,4	£6,934
Leadership roles	Aimed at driving the school through COVID with particular focus on digital and reading solutions.	1,2,3,4	£9,430

Targeted strategies			
Tutoring	Specific targeted tutoring in Maths and Modern Foreign Languages	1,2,3,4	£17,111
Year 8 Blackwell residential trip	A residential experience for year 8 pupils immediately restrictions are lifted.	6,8,9	£2,560
Gathering appropriate academic information where gaps are apparent from transition. To include additional reading age testing for teachers to implement curriculum goals and close gaps.	MIDYAS and CATs at the end of Year 9 for pupils who joined in the first year of the pandemic. This alongside school information will facilitate target setting for KS4. Additional reading age test for all pupils. This data will drive implementation in the classroom of curriculum goals post COVID. This information is the key driver for teachers and head of Department interventions.	2, 5, 6	£4,500
Additional safeguarding role	To ensure the needs of our most vulnerable pupils are met in terms of safeguarding and the exacerbation of problems that COVID has caused.	9	£14,000
I Day – team roles allocated to provide strategic catch up pf PD, SRE.	Significant catch up is required for all PSHE topics. This will be acilitated through a new team of staff to support the strategic lead by interroducing iDays and dedicated themes into form time.	7,9	£1,000
Wider strategies			
Additional outdoor space created	A marquee and large screen were used during the summer term to allow large groups of pupils to continue their learning outside.	7,9	£6,154

	This was also used during our Iweek – where pupils are off timetable and focus on big questions aimed at enhancing their learning as well as promoting their wellbeing.		
Year 11 and 12 celebration	Following discussion with School Council and Pupil Voice hoodies were purchased for pupils who had not been in school and gone through the process of TAGs and CAGs to improve their sense of connectedness and wellbeing post pandemic in lieu of any end of school celebrations – these were very well received by all both pupils and parents.	8,9	£3,757
EduLink and school newsletter	EduLink is a tool for ensuring better communication both with parents and staff during the pandemic. We have also introduced a weekly newsletter for pupils and parents to maintain lines of communication.	8,9,10	£2,000
Total planned expenditure			£70,720